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UNU-IAS

Institute for the Advanced Study of Sustainability

REGIONAL CENTRE OF EXPERTISE ON EDUCATION FOR SUSTAINABLE DEVELOPMENT

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Highlights of the RCE Community Development 2014

The 9th Global RCE Conference

Okayama, Japan

4-7 November 2014

We will briefly cover

- State of the RCE community
- Continental development
- Overall trends and opportunities

Development of the RCE Network

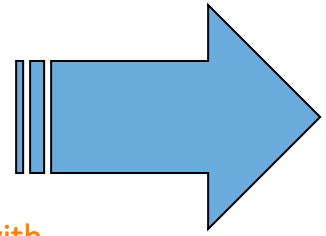
DESD Launch | **Mid-Decade Year** | **End of the DESD** | **Launch of Global Action Programme on ESD**

2003 **Establishment of ESD Programme at UNU-IAS**

2004 **Development of the RCE Concept**

Annual Global RCE Conference since 2006

9th International RCE Conference (Okayama, Japan)



- Assessment of RCEs/ Engagement with International SD/ESD processes
- **Strong emphasis on capacity development**

2007 Emergence of continental networks

2008 Emergence of thematic & strategic networks

7	47	74	99	120	129
2005	**2007**	**2009**	**2011**	**2013**	**2014 and Beyond**

Number in Red: Number of RCEs Acknowledged by UNU

RCE

Development of the RCE Network

Global Network in numbers:

- 129 RCEs worldwide (as of Sep 2014)
  - Asia-Pacific: 47
  - Europe: 37
  - Africa and the Middle East: 26
  - Americas: 19
-

7th Global RCE Conference（Tongyeong, Republic of Korea 2012）

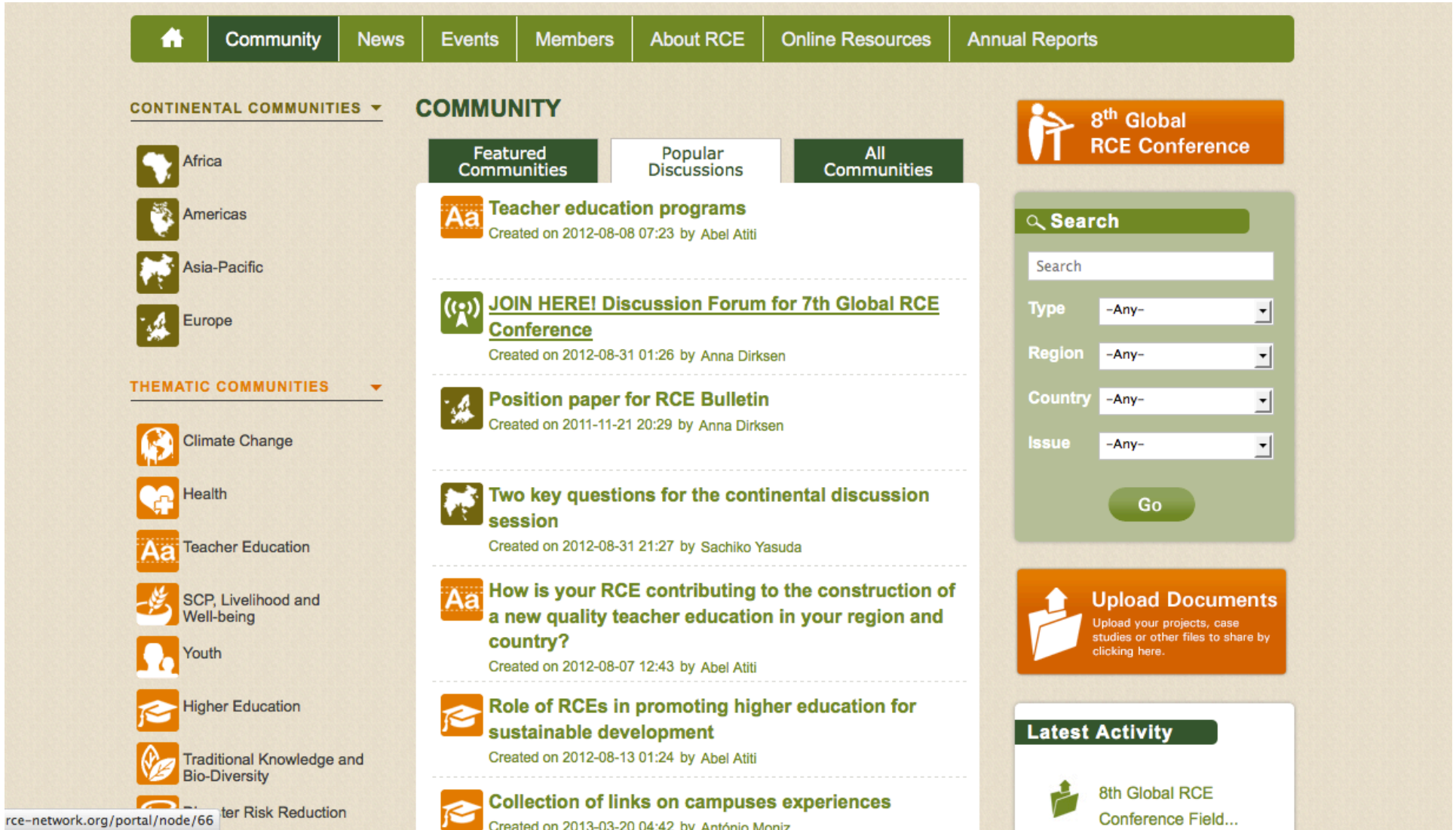
2nd Regional RCE Meeting of the Americas（Lima, Peru, 2013）

Activities & Achievements

Communication

Activities & Achievements

RCE Communications Portal & Annual Reporting Site



Activities & Achievements

RCE E-Bulletin

REGIONAL CENTRE OF EXPERTISE ON EDUCATION FOR SUSTAINABLE DEVELOPMENT

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RCE E-Bulletin

Issue 27: September 2013

Message from the Global RCE Service Centre:

Dear colleagues and friends

The deadline to receive nominations for the RCE Award and your RCE Annual Reports is fast approaching. This year we are combining the annual reporting process with the RCE Award nomination process to make it easier on all RCEs to submit annual report information and nominate projects for an RCE Award, without filling information in twice. Please note that while it is not necessary to complete the annual reporting process in order to submit a project for an RCE Award, it is strongly encouraged.

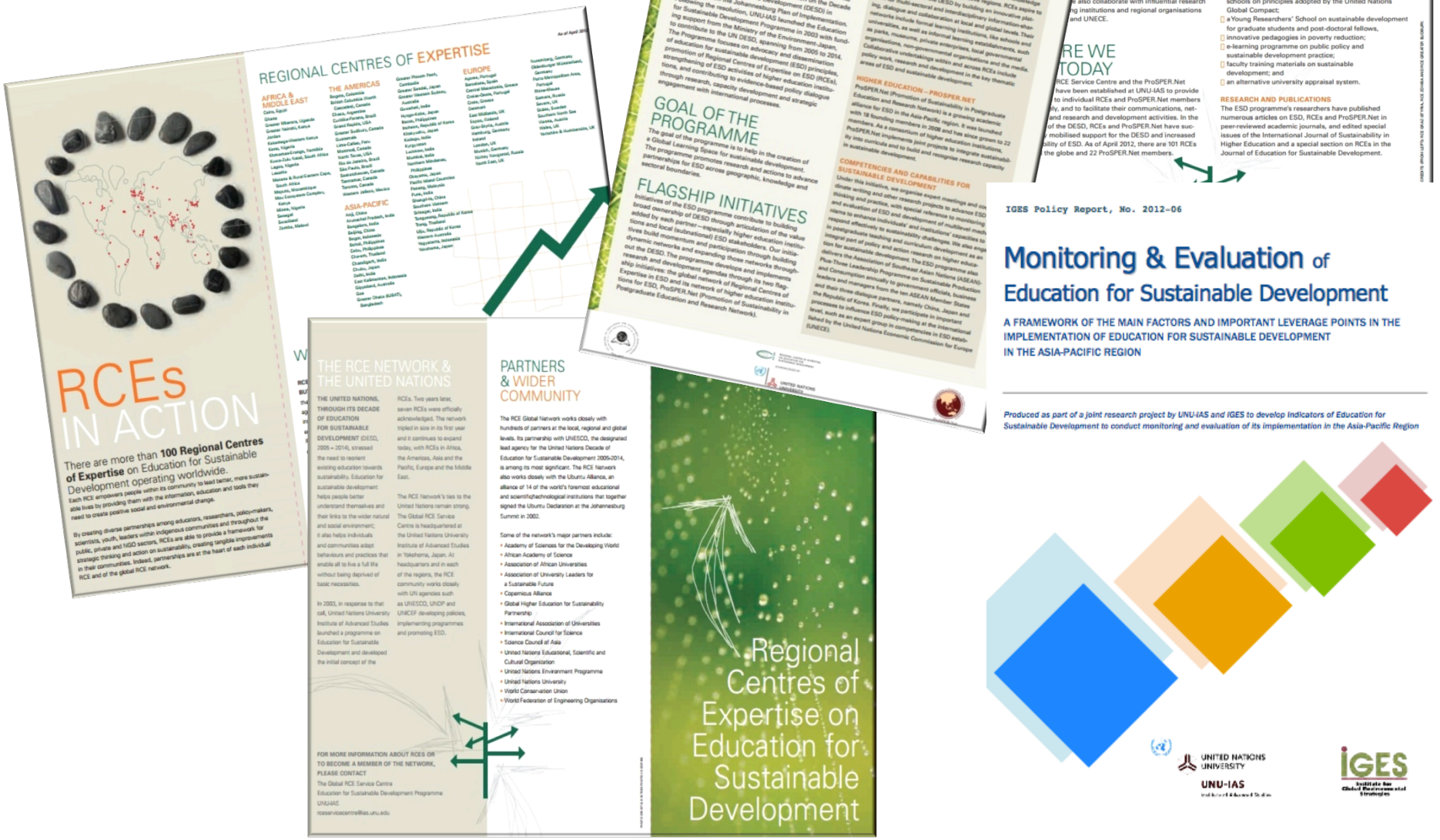
To fill out your annual report, please visit the RCE Portal by clicking here: http://rce-network.org/portal/create-reports. You must be given special access to create online reports. If you have logged into the RCE Portal and find you do not have access to the forms, please contact the Global RCE Service Centre (rceservicecentre@ias.unu.edu) requesting access and you will be granted that status. If you do not have a login for the portal or you have forgotten your username and password, please email rceservicecentre@ias.unu.edu and your information will be reset.

Once you have filled out your annual report, you may automatically submit any of your projects for the RCE Award. To do so, please go to the Awards section of the portal: http://rce-network.org/portal/awards. Click on the button that says "Click here to nominate a project that you have already reported on in your Annual Report"; you will be given a drop down menu of all of your 2013 projects. Click on the project you would like to nominate, verify that all the information on the project is correct and fill out the extra RCE Award-related questions before submitting your project for consideration.

For those RCEs who would prefer to nominate a project for an RCE Award before filling out their annual report, please go to the Awards section of the portal: http://rce-network.org/portal/awards. Click on the button that says "Click here to submit a new project for the RCE Award" and fill out the nomination form. Again, you will need to have logged into the Portal to submit an award and be given appropriate access to fill out the forms. If you do

- Issued monthly
- Upcoming ESD-related Events
- Latest News
- Invitations for collaboration
- New Publications and Resources

Activities & Achievements



Activities & Achievements

Documentation of good practices and research

Activities & Achievements

Activities & Achievements

RCE Recognition Award

2012 – 31 Projects
2013 – 22 Projects
2014 – 31 Projects

Themes

- Climate change
- Disaster risk reduction
- Health
- Higher education
- Inclusive development & learning
- Sustainable consumption & production
- Teacher education
- Biodiversity
- Traditional knowledge
- Youth

Activities & Achievements

Global positioning

Activities & Achievements

Tongyeong Declaration on RCEs and ESD

Tongyeong Declaration on RCEs and ESD
24 September 2012

The global network of Regional Centres of Expertise on Education for Sustainable Development (RCEs),acknowledged by the United Nations University with the support of the Ubuntu Alliance, having met in Tongyeong, Republic of Korea, and reaffirming all previous declarations related to education for sustainable development (ESD), hereby declare their commitment to implementing strategic actions that build a global learning space on ESD.

As the world looks to 2014 and beyond, RCEs recognize their distinctive ability to respond to our global systems in crisis and their moral responsibility to act on these well beyond the end of the Decade on Education for Sustainable Development.

RCEs are a tool for transformation to a more sustainable society, combining education and action for sustainable development. RCEs reaffirm their strong commitment to improving their systems of governance and quality of their actions. They are committed to expanding their collaboration with as wide a number of stakeholders as possible, and further expanding the global network in five years, thereby increasing their global impact.

RCEs are dedicated to building their capacities to plan and implement collaborative ESD projects critical for establishing a global learning space. Capacity development will be viewed as a transformative learning process, generated from within the RCE network.

RCEs will put sustainable development issues into a scientific and social context, provide a constructive critique and help to develop new policies, programmes and projects. At the same time, RCEs will continue to dedicate themselves to advancing sustainable market opportunities and other sustainable livelihood strategies for all individuals—especiallyfor the most marginalized—to improve human well-being and ecosystem health.

RCEs recognize their unique position, as grassroots, multi-stakeholder networks, with distinctive capacities for research and innovation that can revitalize education at all levels through flagship projects. As regionally based yet globally connected networks, RCEs form a global learning spaceon ESD, working to ensure that all individuals have the opportunity to learn the values, behaviors and lifestyles required for a sustainable future and for positive social transformation.

Positioning RCEs:

Strategic Actions

- RCEs and the Global Learning Space
- RCEs and Capacity Development
- RCEs and Research & Development

Thematic Actions

- RCEs and Climate Change
- RCEs and Health
- RCEs and Higher Education
- RCEs, Traditional Knowledge and Biodiversity
- RCEs and SCP
- RCEs, Youth and School

Assessment

Continental Developments

Asia-Pacific RCE Community

African RCE community

RCE Community of Americas

European RCE community

Multiple Interpretations, Roles & Directions

- A network for the promotion of ESD and sustainability
- A path for a more sustainable society
- A space for reflection
- A partnership
- A community of practice and innovation
- A resource pool - hub of various innovative learning sources
- RCE as an engine for mobilization: Coming together
- A bridge between prospective and the retrospective sustainable activities
- A collective identity
- Sustainability commons
- A clearinghouse
- A knowledge broker - Close to the initial UNU conceptualization of RCE, which serves the purposes of knowledge management, knowledge transfer and delivery of ESD to the community.

RCE community

- Community in diversity
- A community with innovative governance that
  - Linking different stakeholders
  - Appreciative and democratic
  - Mediates local and global
- A community that aspires to learn and research in action and act while learning

Across the continents

- Exchange of information, meetings, engagement in the collaborative projects
- Assessment have happened in RCEs Greater Western Sydney, Goa, Delhi, Pune, Mumbai, Okayama, Phnom Penh, Cha-am, Kyrgyzstan, Makana
  - Development of the materials for hybrid evaluation of the RCEs
  - Understanding of the needs of the RCEs and potentials for their development
- Teams are coming together to address ESD, SD topics as well as issues of RCE movement characteristics, governance, networking potential
- Strengthening of the action and research in some of the themes, e.g. SCP, biodiversity
- Recognition of the potential of the RCE community by the critical sustainability processes

Looking for next steps

Across the continents:
Possibilities for sustaining and scaling-up beyond 2014

Through mentoring, peer relations, thematic work

Through (self) assessment of the RCEs – as capacity development, collective learning and re-engaging mechanism and/or strategy development tool

Enhance capacity building and research activities on priority thematic areas

Modelling of new sustainability practices under the key policy areas

Development of thematic 'clusters'

Identifying successful models of scaling up (networking, governance, capacity development, research)

Draft as of 29 October 2014

	Tuesday, 4 November (Day 0)	Wednesday, 5 November (Day 1)	Thursday, 6 November (Day 2)	Friday, 7 November (Day 3)
Morning		9:00-9:45 Session 1: Opening	7:15-9:30 Field Trip to Korakuen Garden/Okayama Castle	9:00-11:00 (Plenary Session) Session 8: RCE Movement beyond 2014
		09:45-10:00 Session 2: Introductory Session – Highlights of the RCE Community Development	10:00-12:00 (Parallel Session) Session 5-I: RCE Award (5 Breakout sessions) ---- Session 5-II: Policymakers Round-table Discussion	
		10:00-10:30 Break		11:00-11:30 Break
		10:30-12:30 (Parallel Session by Region) Session 3: Reflections on Achievements, Challenges and Opportunities		11:30-12:30 Session 9: Closing
		12:30-14:00 Lunch	12:00-13:30 Lunch (Group Photo)	12:30 Lunch
Afternoon	15:00- Registration	14:00-15:30 (Plenary Session) Session 4: Reporting and Strategic Discussion Part I	13:30-15:00 (5 Breakout Sessions) Session 6: Looking Forward: RCE's Engagement with International Sustainability Processes	13:00-17:00 Public Event Organized by UNESCO World Conference Okayama Support Executive Committee (City of Okayama)
		15:30-16:00 Break	15:00-15:30 Break	
		16:00-17:30 (Plenary Session) Session 4: Strategic Discussion Part II	15:30-17:00 (Plenary Session) Session 7: Reporting & Discussion (Continued from Session6)	
	18:00- Welcome Reception - Book Launch	Free	18:00- ESD Week Opening Ceremony	18:00-20:00 Farewell Dinner